

MODULE 003 –DISCUSSION RUBRIC
Representation Models Methods and Techniques
Discussion Rubric = 25 points (12.5 points each)

Category	Grade Values						
	Brilliant A	Very Strong A/B	Strong B	Adequate B/C	Needs Work C	Barely Acceptable D	Incomplete F
Content (75%)							
Relevance & Expression	Posts and responses relate to the discussion topic, while providing full supporting arguments and material. Expresses opinions and ideas in a clear and concise manner with obvious connections to the topic. Rich in content; insightful analysis; synthesis; and evaluation. Connections to life situations, experience, previous content, is used.	Post and responses relate to the discussion content, and prompts further discussion of topic. Opinion and ideas are stated clearly. Substantial information with evidence of analysis, synthesis and evaluation. Connections are made to life situations, experience, and previous content – yet a few are less defined than others.	Post and responses relate to the discussion content, and prompts further discussion of topic. Opinion and ideas are stated clearly with occasional lack of connection to the topic. Substantial information with evidence of analysis, synthesis and evaluation. General connections are made to life situations, experience, and previous content.	Post and responses relate to the discussion content, and prompts further discussion of topic – yet a few posts are too short in length. Opinion and ideas are stated a few occasionally lack of connection to the topic. Most, but not all posts have evidence of analysis, synthesis and evaluation. Most, but not all posts make connections to life situations, experience, and previous content.	Post and responses are short in length and offer little insight into the topic; unclearly connected to the topic with minimal expression of opinions or ideas. Information is thin and commonplace. Attempts made at analysis, synthesis; and evaluation, but not thoroughly articulated or connected to life situations, experience, and previous content.	Post and responses do not relate to the discussion content, short or irrelevant remarks or does not express opinion or idea clearly; making not connection to the topic. Rudimentary and superficial; little analysis, synthesis, or evaluations; or no connection with any other material.	Post and responses do not relate to the discussion content, short or irrelevant remarks and does not express opinion or idea clearly; making no connections to the topic. Rudimentary and superficial; little analysis, synthesis, or evaluations; and no connection with any other material.
Contribution to the Learning Community	Aware of needs of community; frequently attempts to motivate the group discussion; presents creative approaches to topics; while critically evaluating and challenging others in a professional and productive manner.	Frequently attempts to direct the discussion and present relevant viewpoints for consideration by the group; interacts freely and regularly. Most ideas show critical evaluation – yet a few thoughts are less articulated. All discussion is in a professional and productive manner.	Frequently attempts to direct the discussion and present relevant viewpoints for consideration by the group; interacts freely.	Attempts to direct the discussion and present relevant viewpoints for consideration by the group, but tends to wait till too late to spur additional meaningful conversation.	Occasionally makes meaningful reflection on group’s efforts; marginal effort to become involved with the group.	Rarely makes meaningful reflection on group’s efforts; very limited interaction with the group; posts are too late to contribute to a community discussion.	Does not make an effort to participate in the learning community as it develops; seems indifferent or responds in a negatively, unprofessional, and destructive manner
Grammar & Mechanics (20%)							
Grammar & Mechanics	A wide variety of sentence structure and lengths, showing a superior control of word choice, with a clear and concise style. Also, shows superior control of writing, with impeccable grammar, mechanics and usage – yet may have a few minor, non-repeated errors.	Variety in sentence structures, showing control of word choice with a clear style. Also, shows a control of language, with strong grammar, mechanics, and usage-yet may have a few minor errors.	Some, to little, variety in sentence structure, showing adequate control of word choice with an inconsistently clear style. Also, shows control of basic English, but contains some flaws.	A lack of sentence variety, showing imprecise use of word choice with an inconsistent, wordy style. Also, shows some lack of control in grammar, mechanics and usage, containing occasional major flaws with more frequent minor flaws.	Serious and frequent problems with word choice and sentence structure, showing a lack of style. Also, shows a lack of control in grammar, mechanics, and usage, containing numerous repeated errors.	Severe and persistent errors in word choice, language, and sentence structure, showing no real style. Also, shows a complete lack of control in grammar, mechanics, and usage, making the text unreadable and incomprehensible.	Blank or not in English. Blank response, not written in English, or no regard for proper English grammar, mechanics and usage.
Followed Instructions (5%)							
Instructions	The student followed 94-100% of the assignment instructions	The student followed 87-93.99% of the assignment instructions	The student followed 84-86.99% of the assignment instructions	The student followed 77-83.99% of the assignment instructions	The student followed 70-76.99% of the assignment instructions	The student followed 60-69.99% of the assignment instructions	The student followed 0-59.99% of the assignment instructions
Overall Score							