|  |
| --- |
| **Community of Inquiry Web Activity Worksheet** |

Instructor Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Course Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Consider a face-to-face or blended course you would like to convert to an online format, an online course you are re-designing or your teaching practices in general. In this self-reflection document, write your responses to the following questions in the boxes provided:

1. What strategies do you currently use in your course to create social presence, cognitive presence, and teaching presence? (Current Strategies)
2. What strategies would you now add after reading about the three types of instructor presence? (New Strategies)

|  |  |  |
| --- | --- | --- |
| **Types of Presence** | **Current Strategies**  | **New Strategies** |
| **Social presence** – The ability of learners to project themselves socially and emotionally, thereby representing themselves as "real people"  |  |  |
| **Cognitive presence** – The extent to which learners are able to construct and confirm meaning through sustained reflection and discourse. |  |  |
| **Teaching presence** – The design, facilitation, and direction of cognitive social processes for the learners to gain meaningful personal and educational learning outcomes.  |  |  |
| Any other ideas or concerns as you completed this activity? |  |  |